

Speaking when they're spoken to? Re-integrating the experiences and perspectives of children into historical research

Tuesday 6th June 2017



Workshop Programme:

1000 Registration (Room G.16)

1020 Conference welcome: Jane O'Neill

1030 Panel: Educators and Children

Chair Caroline Lewis (Edinburgh)

Iida Saarinen (Stirling) Children to Priests in the Nineteenth-Century: Letters Home from the Continent

Kaitlynn Weaver (Lethbridge) Disenfranchised Children of the Past and the Present: Using Oral Histories to Explore Children's Exclusion from Canadian Democracy

1115 Panel: Reconstructing agency and experience from childhood sources

Chair Jane O'Neill (Edinburgh)

Rachel Bell (Edinburgh) Growing up in Glen Esk: a case study using oral history and children's drawings

Lois Burke (Napier) Reading Girls' Diaries from the Nineteenth Century

Emily Learmont (National Galleries of Scotland) Childhood Enshrined: The Lullaby (1862) by Sir Joseph Noël Paton

Lucy Stone (Newcastle) Judith Kerr's and Tomi Ungerer's Juvenilia: Recovering the Voices of Children in Exile

1230 Lunch (McMillan Room)

1330 Panel: Children and the wider world

Chair Chelsea Sambells (Edinburgh)

Shaul Bar-Haim (Essex) The impossibility of the child's voice: A micro-history of a Czech girl in the 1953 coronation events

Ashley Henrickson (Lethbridge) "Dear Maple Leaves:" Finding Canadian children's emotions in the pages of the "Maple Leaf Club" during the Great War

Jack Neubauer (Columbia) Children's Tales of Revolution: Children's Writings and the Global Politics of the Chinese Communist Revolution

1430 Panel: Children in Institutions

Chair Catriona Ellis (Edinburgh)

Axelle Champion (Edinburgh) The lost experience of young people in Scottish psychiatry, 1870 – 1914

Simon A. Gallaher (Cambridge) Voice and agency of pauper children within the Irish workhouse institution

Laura Mair (Edinburgh) "Wonderfully Attached": Scholar-Teacher Relationships in Compton Place Ragged School, 1850-1870'

Woody Register (Sewanee) Good and Everlasting Friends: Letter-Writing and Friendship in "Boy-Saving" Reform Endeavors in Progressive-Era America, 1896-1906

1545 Break

1615 Keynote: Professor Louise Jackson, University of Edinburgh 'Seeing from the child's perspective? History, photography and the visual world.'

1700 Round-table discussion, hosted by Catriona Ellis, Jane O'Neill, Chelsea Sambells

1745 End of Workshop



This event has been sponsored by the Economic and Social History Research Group at the University of Edinburgh.