



## Routes to HEA accreditation

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The Higher Education Academy How much do you know already?



QUESTION 1: The HEA is ......

- a. an international organisation
- b. a UK-wide organisation
- c. a Scottish organisation?

QUESTION 2: The HEA is ......

- a. for teachers at all levels of education
- b. for teachers in Higher Education?

QUESTION 3: The HEA is.....



- a. a membership organisation
- b. a government organisation?

QUESTION 4: The HEA.... (which of the following apply?)

- a. inspects institutions' teaching practice
- b. inspects individual teachers
- c. licenses teachers to practise
- d. accredits individual teachers
- e. accredits courses for teachers
- f. runs courses for teachers
- g. provides teaching resources for individuals

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QUESTION 5: (which of the following apply?)

The HEA is for.....

- a. postgrads who teach
- b. lecturers
- c. academic leaders (Deans, VPs, Principals, ...)
- d. support staff (Counselling, Careers, Library, IT, ...)

## **HEA Basic Facts** - The HEA is....



- A UK-wide membership organisation for all types and levels of staff in Higher Education.
- · There are four levels of membership:

  - Associate Fellow
     Fellow
     Senior Fellow
  - Principal Fellow
- It provides teaching resources for individuals and for institutions (online materials, events, funding, collaborative projects, commissioned research).
- · It accredits courses/ frameworks in institutions, and individual teachers.

www.heacademy.ac.uk





# The UK Professional Standards Framework (UKPSF)

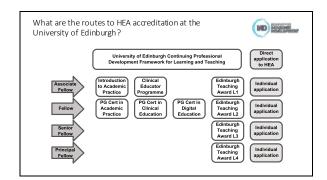


Associate Fellows need to demonstrate:

- · Two areas of activity (A1-5) (your choice which ones)
- · All the professional values (V 1-4)
- The first two items of core knowledge (K1 and K2).

ACTIVITY: mapping onto the UKPSF

- > How do your roles and responsibilities fit with the 'Areas of Activity'?
- ➤ What examples of your practice illustrate your understanding of and engagement with 'Core Knowledge' and 'Professional Values'?



## Choosing the best route



WHEN do you want to do this?

- depends on when you want to complete and how you fit in any required  $\ensuremath{\mathsf{CPD}}$ 

WHAT level of accreditation are you aiming for?

 depends on the range and type of your teaching experiences and how you might develop this.

**HOW** do you want to work on this?

• depends on your motivation, preferred ways of working, and support needs.

ACTIVITY: Choices to make.

# Example CPD activities



- Events and workshops
- Secondments, networks, consultations and mentoring
- Principal's Teaching Award Scheme (PTAS)
- Courses from the PgCAP programme
- <u>IAD courses for tutors & demonstrators</u>
- Online and distance learning
- Locally tailored events (e.g. on assessment and feedback)
- Educational and wider research about teaching and learning in higher education (<u>EdTA reading list</u>, <u>Learn resources on tutoring & demonstrating</u>, <u>HEA website</u>, Times Higher Education, education journals....)

## Important dates and contacts



#### Introduction to Academic Practice (IntroAP):

One semester - next starts in January. Information session on 3 November. Register your interest at <a href="mailto:iad.tutdem@ed.ac.uk">iad.tutdem@ed.ac.uk</a>

#### Postgraduate Certificate in Academic Practice (PgCAP):

Two cohorts (December, April) with follow up courses Application form and queries to <a href="mailto:iad.pgcert@ed.ac.uk">iad.pgcert@ed.ac.uk</a>

#### Edinburgh Teaching Award (EdTA):

Two cohorts (next with availability starts in March)
Register your interest at <a href="mailto:iad.cpdframework@ed.ac.uk">iad.cpdframework@ed.ac.uk</a>

# $\ensuremath{\text{Direct}}$ application to the HEA

Start any time - your timeframe! Fees required 🕾